



Anglo-Chinese School
(Independent)

A Methodist Institution
(Founded 1886)



THE O-LEVEL PROGRAMME (EXPRESS STREAM) @ ACS (INDEPENDENT)

Introduction

The Anglo-Chinese School (Independent)'s mission is to be a beacon of truth and light, a world-class institution through the holistic development of our students. In line with this, the school offers two educational tracks to provide for the many forms and levels of talent we work with. The ACS (Independent) O-Level Programme (Express stream) is one of these tracks.

ACS (Independent) O-Level Programme (Express stream)

The ACS (Independent) O-Level Programme (Express stream) is a four-year course leading to the Singapore-Cambridge General Certificate of Education (Ordinary Level), commonly referred to as the GCE O-Level.

Students may use their GCE O-Level results to apply for admission to the Singapore-Cambridge GCE A-Level course or International Baccalaureate Diploma Programme (IBDP) or polytechnics in Singapore or overseas.

Curriculum

The curriculum places emphasis on broad and balanced study across a wide range of subjects. The curriculum also develops learners' skills in creative thinking, inquiry and problem-solving and is structured so that learners attain both theoretical and practical skills. The GCE O-Level academic curriculum comprises the study of the Languages, the Humanities, the Sciences and Mathematics in the different years of the programme.

At Years 3 and 4, students take up to a maximum of 8 subjects to enable them to have a well-rounded education with participation in co-curricular activities. An option for a 9th subject is allowed if a student is able to cope well in all the 9 subjects.

The Music Elective Programme (MEP) and Regional Studies Programme (RSP) are special electives also offered in the Express Programme. Both programmes take in academically able students with an aptitude for either music or 3rd Language/culture. Students selected undertake a serious study in either of the subjects. ACS (Independent) is also one of the two schools in Singapore which has the privilege of being an external MEP centre.

The school has a long-standing tradition of preparing students well for the Singapore-Cambridge GCE O-Level Examination at the end of their four years of education in the school.

Students' learning is assessed through oral and listening comprehension, laboratory work and practical assessment, class tests and examinations.



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THE INTEGRATED PROGRAMME @ ACS (INDEPENDENT)

Introduction

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ACS (Independent) Integrated Programme

The ACS (Independent) IP is a six-year through train course and IP students are not required to take the Singapore-Cambridge GCE O-Level Examination except for Mother Tongue. Students may be admitted into the IP at Year 1 or Year 3 and proceed to do the International Baccalaureate Diploma Programme (IBDP) in their fifth and sixth years. ACS (Independent)'s IP students do not take the Singapore-Cambridge GCE A-Level Examination.

Curriculum

The ACS (Independent) Integrated Programme offers a wide array of subject combinations with interdisciplinary approaches similar to that of the International Baccalaureate Diploma Programme (IBDP) which IP students take in their fifth and sixth years. The overall programme consists of subjects taken from six discipline groups (Studies in Language and Literature, Language Acquisition, Individuals & Societies, Sciences, Mathematics and the Arts).

In Years 3 and 4, students will offer 8 subjects: 5 compulsory (Language Arts, Mother Tongue, International Studies, Core Mathematics, 1 Science subject) and 3 other subjects.

In addition to the curriculum subjects, students will be engaged in Disciplines of Thought (DoT), a Collaborative Study Options (CSO) and the Creativity, Activity, Service (CAS) experience. These have been specially designed to provide coherence with the International Baccalaureate Diploma Programme (IBDP) where the Theory of Knowledge (TOK) course, the Extended Essay (EE) and CAS form the core of the IB curriculum model.

School-based assessments such as coursework and examinations measure students' progress. Students who complete the Integrated Programme successfully will be well equipped to successfully complete the International Baccalaureate Diploma Programme in Years 5 and 6.