



GEOGRAPHY

Accelerated Class for Humanities (ACH)

*"The study of geography is about more than just memorising places on a map. It's about **understanding the complexity of our world, appreciating the diversity of cultures** that exists across continents. And in the end, it's about using all that knowledge to help bridge divides and bring people together." - Barack Obama*

INTRODUCTION

The Geography syllabus is designed as a two-year course. It is broad-based and will prepare students for the IB Diploma Programme. Critical geographical, analytical and interpretation skills will be infused into the whole syllabus.

The Aims of Geography

- Acquire knowledge of the characteristics, distribution and processes of physical and human phenomena
- Develop an understanding of the processes affecting the physical and human environments
- Provide an understanding of the dynamic and changing outcomes resulting from physical-human interactions at local, regional and global scales
- Develop skills in acquiring, communicating, applying and evaluating geographical knowledge
- Develop an appreciation of the dynamic nature of geography over time and space
- Gain geographical insights and global awareness into future challenges through the study of current issues and their management
- Make informed judgements and sound decisions through the analysis, synthesis and evaluation of geographical information

Values

Through their geographical training candidates should develop:

- A sense of appreciation and responsibility for the quality of the environment and the desirability of sustainable development at local, regional and global scales
- Respect and sensitivity towards the attitudes, values and beliefs of people in different human environments
- An ability to analyse, evaluate and make judgements on perspectives, values and attitudes in the use and management of resources
- Personal perspectives, values and attitudes in relation to geographical issues
- An awareness of the vulnerabilities, constraints and challenges faced by the local, regional and global communities

COURSE OUTLINE

Y3 IP

Foundations Of Physical Geography

- 1) Weather and Climate
 - Atmospheric processes
 - Global Climate Change
- 2) Coastal Environments
 - Coastal processes
 - Managing coastal areas in a sustainable manner
- 3) Tectonic Hazards
 - Landforms associated with tectonic phenomena
 - Preparing and responding to earthquakes
- 4) Coursework focusing on Hydrology

Y4 IP

Foundations of Human Geography

- 1) Urban Processes
 - Growth and impact of settlements and cities
- 2) Global Tourism
 - Nature and impact of tourism
- 3) Food Resources
 - Food consumption patterns since 1960s
 - Trends and challenges in production of food crops
 - Problems and solutions of food shortage
- 4) Health and Diseases
 - Global patterns of health and diseases
 - Spread and impact of infectious diseases
 - Management of infectious diseases
- 5) Coursework

ASSESSMENT

Term 2	Weighted Assessments	15%
Term 3	Coursework	15%
Term 4	Final Exam	70%

The written paper is 1 hour 30 minutes. It consists of structured questions (34 marks) and open-ended questions (16 marks).