# EXPLORE IB GEOGRAPHY AT ACS (INDEPENDENT)

Geography (Higher and Standard Level)

## A STUDY WITH A GLOBAL RELEVANCE

Visit tinyurl.com/acsihum for more information

Geographers study some of the biggest challenges facing our planet, from climate and biodiversity emergencies to globalisation, and social inequalities and urbanisation to volcanoes and melting ice sheets. Our IB Geography programme tackles these issues, and in particular examines geographical issues in light of the 4 'P's – Place, Power, Problems and Possibilities.

Students can also look forward to learning beyond the classroom. Through Geography IAs and EEs, students undertake individual efforts to collect first-hand data, analyse and present their findings in response to questions about a particular real-world phenomenon. Geographical skills are also integrated throughout the entire course to ensure that students will have competency in a number of skills such as map interpretation, basic statistical techniques and the interpretation of graphical data.

Find out more about being an IB

Geography student

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GEOGONI





'In the American
Declaration of Independence,
Thomas Jefferson wrote that
among the most basic of
human rights are life, liberty,
and the pursuit of happiness.

Each of these rights is played out upon a geographic stage, has geographic properties, and operates as a geographical process'.

- Geography Annual 04/05 (2004:9)



# Curious Explorer Joshua Rusly Chai

Student Council President 2021

**HL1 Geography 2020/2021** 



Anglo-Chinese School
(Independent)

A Methodist Institution

A Methodist Institution (Founded 1886)



# Future Policymaker Hannah Quek

THE BEST IS YET TO BE

Public Service Commission Scholar University of Cambridge (Geography)

Anglo-Chinese School
(Independent)

A Methodist Institution

In IB Geography at ACS (I), students are encouraged to develop a deeper and more critical understanding of both physical and human environments.

You will acquire knowledge, skills and perspectives which will enable you to better evaluate and appreciate the interdependent world we live in.







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#### **COURSE CONTENT**

The Geography Department offers the following three options:

#### Paper 1: Geographic Themes – (HL/SL)

- Urban environments (HL/SL)
- Leisure, tourism and sport (HL/SL)
- Geophysical hazards (HL)

### Paper 2: Core (HL/SL)

Geographic perspectives – global change

- Population distribution changing population
- Global climate vulnerability and resilience
- Global resource consumption and security

### Paper 3: HL Extension – Geographic perspectives – global interactions

- Power, places and networks
- Human development
- Global risks and resilience

#### Assessment

External Assessment: Three written papers for a total of 4 hours 30 minutes (HL 80%). Two written papers for a total of 2 hours 45 minutes (SL 75%).

Internal Assessment: (20% HL and 25% SL). One fieldwork leading to one written report of 2,500 words. Must be from the syllabus.

VISIT TINYURL.COM/ACSIHUM FOR MORE INFORMATION



## Future Diplomat Priyanka Sherwani

Global Impact Scholar

Singapore Management University



A Methodist Institution



# Aspiring Educator Priscilla Beh

MOE Teaching Scholar
London School of Economics and
Political Science (Geography)



Anglo-Chinese School
(Independent)

A Methodist Institution
(Founded 1886)

IB Geography prepares students in dealing with complex problems, multidisciplinary contexts and in research and data management. Students will be able to work independently and communicate effectively.

Your Geography study will open many doors to a wide range of university courses and careers such as urban planning, travel and tourism, diplomatic services, education, International Relations, Business Management, Economics, journalism and Human Resources.





### GEOGRAPHY AND BEYOND

Geography is the study of the interactions between people and their environments, both natural and human.

Geographers examine the places and regions resulting from such interactions and analyse the spatial characteristics of all manner of cultural, economic, political, and physical processes and relationships.

Emphasis will be given to understanding local situations as well as regional and global influences.

As Geography trains us to think critically and to write analytically, these valuable assets prepare our students well for university and future careers. As an academic subject, it is valued by universities and a very broad range of employers in part because it provides a context for looking at contemporary issues from a wide perspective.

These issues affect us all at school, work and in our daily lives and help inform the decisions that will shape our future.

### Real-world learning

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