WELCOME TO ACS (INDEPENDENT)  FRIDAY
8 January 2016

BRIEFING TO
YEAR 1
PARENTS/GUARDIANS

WINSTON HODGE
PRINCIPAL
whodge@acsindep.edu.sg
The core purpose of ACS (Independent) is to nurture ACSians to be

* catalysts for change

with Godly values and robust character, equipped and willing
to serve and lead in the family, nation and global community.

BISHOP WILLIAM F OLDHAM
Theme 2016

Called to Serve
Our Hearts, Our Hopes, Our Aims Are ONE.

“Serve One Another Humbly In Love.”

- Galatians 5:13b -
School Philosophy
School Vision, Mission, Values
School History

FOCUS FOR 2016

SCHOOL

FAMILY

COMMUNITY
Family and Community = a place to
• Love and be loved
• Respect and be respected
• Belong to and be accepted by others
• Celebrate and be celebrated
• Encourage and be encouraged
• Accept and be accepted
• Forgive and be forgiven

FAMILY AND COMMUNITY
♦ SAFETY – PHYSICAL AND EMOTIONAL
♦ RESPECT
♦ CARE
TO MAKE ACS A FAMILY AND COMMUNITY REQUIRES EVERYONE’S EFFORT AND COMMITMENT
4 As

- ATTENDANCE & PUNCTUALITY
- ATTIRE
- ASSIGNMENTS
- ATTITUDE

PERSONAL RESPONSIBILITY

“Your Safety is our Priority”
ACS (Independent)

...because weCare

ACS (Independent)
PARTNERSHIP WITH PARENTS

- Parent Support Group (PSG)
- Respect

DO NOT ABUSE OUR STAFF

We aim to provide our patients with the best possible care.

If our service falls below expectations, tell us.

Give our staff a safe environment to deliver good care.

In October 2009, a member of public was fined under Section 13B (1)(A) of the Miscellaneous Offences Act for the offence of using threatening words against a healthcare worker.

We will take action against anyone abusing our staff.
COMMUNICATIONS

• Termly updates (through SNAC & email)
• Email: whodge@acsindep.edu.sg
• Phone
• Visits
• Parent-Teacher Meetings
• LMS Parents Portal
• School Handbook
• Teachers’ Email
• SNAC (Smart Notification Acknowledgement Console)
• ACS (Indep) Twitter Account

INTRODUCTION OF SENIOR ADMINISTRATION AND PROGRAMME OVERSIGHT
**SENIOR ADMINISTRATION**

**Back row (L to R)**
Mr Patrick Soo, Mrs Judy Ho, Mdm Yong Lee Har

**Seated (L to R)**
Mr Winston Hodge (Principal)
Ms Thirunalan Mirunalini
Ms Chock Siew Hwa

<table>
<thead>
<tr>
<th>DEPUTY PRINCIPALS</th>
<th>PROGRAMME OVERSIGHT</th>
</tr>
</thead>
<tbody>
<tr>
<td>MR PATRICK SOO</td>
<td>FOUNDATIONAL YEARS 1 &amp; 2 AND FINANCIAL ASSISTANCE (YEARS 1-6)</td>
</tr>
<tr>
<td>MDM YONG LEE HAR</td>
<td>YEARS 3 &amp; 4 EXPRESS</td>
</tr>
<tr>
<td>MS THIRUNALAN MIRUNALINI</td>
<td>YEARS 3 &amp; 4 IP</td>
</tr>
<tr>
<td>MS CHOCK SIEW HWA</td>
<td>YEARS 5 &amp; 6 IBDP</td>
</tr>
<tr>
<td>MRS JUDY HO</td>
<td>STUDENT DEVELOPMENT (YEARS 1-6)</td>
</tr>
</tbody>
</table>
INTRODUCTION OF YEAR DIRECTOR AND DEPUTY DIRECTORS

(L to R)
Mrs Yoon Lay Beng (Dy Director)
Mr Liang Chew Man (Director)
Mrs Diane Choo (Dy Director)

CLASS TEACHERS

<table>
<thead>
<tr>
<th>CLASS</th>
<th>CLASS TEACHER</th>
<th>PASTORAL CARE TUTOR</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.1</td>
<td>Matthew Chee Hwai Mei</td>
<td>Benjamin Yeo, Diane Choo</td>
</tr>
<tr>
<td>1.2</td>
<td>Mark Jou Wei-Kay</td>
<td>Usha Kumar, Yoon Lay Beng</td>
</tr>
<tr>
<td>1.3</td>
<td>Luke Lincoln Chua</td>
<td>Samuel Sim</td>
</tr>
<tr>
<td>1.4</td>
<td>John Grace Lim</td>
<td>Athena Hsieh, Arlene Chan</td>
</tr>
<tr>
<td>1.5</td>
<td>Peter Ong Wei Ling</td>
<td>Han Jee Boey, George Lam</td>
</tr>
<tr>
<td>1.6</td>
<td>Philip Sharmi Obanor</td>
<td>Alagurani Venkatesan, Christine Bok</td>
</tr>
<tr>
<td>1.7</td>
<td>Philemon Ruvathy Arumugam</td>
<td>Mark Tan, Durai Davamany</td>
</tr>
<tr>
<td>1.8</td>
<td>Paul Loy Xing Jian</td>
<td>Basheera Ali, Liang Chew Man</td>
</tr>
</tbody>
</table>
CLASS TEACHERS

<table>
<thead>
<tr>
<th>CLASS</th>
<th>CLASS TEACHER</th>
<th>PASTORAL CARE TUTOR</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.9</td>
<td>James Chen Liwen</td>
<td>Jeffrey Tan</td>
</tr>
<tr>
<td>1.10</td>
<td>Andrew Eugene Lim</td>
<td>Jacqueline Liew</td>
</tr>
<tr>
<td>1.11</td>
<td>Timothy Tay Yong Lai</td>
<td>Cindy See Toh, Denise Tan</td>
</tr>
<tr>
<td>1.12</td>
<td>Titus Lim Wan Hoon</td>
<td>Siti Raudhah bte Salleh, Simon Lai</td>
</tr>
<tr>
<td>1.13</td>
<td>Thomas Mazlind Ali</td>
<td>Xu Zhiwei, Grace Ng</td>
</tr>
</tbody>
</table>

LEAVE FROM SCHOOL

All parents and students are to note that the school *strongly discourages students* from going on leave during the school term.

SPECIAL NOTE

The school does not condone students making travel arrangements without first obtaining approval for their leave.
LEAVE FROM SCHOOL

Cases that may be considered are subject to the following requirements:

♦ Application in writing should be made by parents as early as possible but not later than two weeks before the date of leave requested.

♦ Compassionate leave may be granted on short notice and parents may make such requests through the telephone or email.

♦ Reasons for application of such leave should be clearly stated.

♦ Approval for such leave can only be granted by the Principal or Deputy Principal or an Officer of the school designated by the Principal.

♦ Leave granted would presuppose that the student concerned would take the necessary steps to keep up with the lessons missed and to submit any assignments done during the student’s period of leave. Upon returning, the student should submit the assignments to the teachers concerned.

♦ Upon approval of leave, the students should accordingly inform parents or guardians.

AGAPE COUNSELING SANCTUARY (ACS)
Agape Counseling Sanctuary (ACS)
set up May 2010
♦ Full fledged Department – with 3 professionals
  Charlie Ong, Chow Oi Har and Hafiz bin Zainal Abidin.
♦ Provide social-emotional counseling to individual students.
♦ Aim: Enhance and support the intellectual, social, emotional and spiritual growth of students.
♦ Counselors are available from 7.30 am to 6.00 pm during school term.
CCA is integral to education at ACS(Independent).

It provides the platform for holistic development of the ACSian through activities that allow application of academic studies, social interaction, physical abilities, leadership development and values education in an authentic setting.

All students must participate in:
Year 1 – 4:

• **1 UG + 1 Other**

---

<table>
<thead>
<tr>
<th>ACADEMIC PERFORMANCE – Subjects Taken</th>
<th>EXPRESS</th>
<th>IP</th>
</tr>
</thead>
<tbody>
<tr>
<td>English Language</td>
<td>Language Arts (Integrated English and Literature course)</td>
<td></td>
</tr>
<tr>
<td>English Literature</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Mother Tongue/Higher Mother Tongue</td>
<td>Mother Tongue/Higher Mother Tongue Geography</td>
<td></td>
</tr>
<tr>
<td>Geography</td>
<td></td>
<td></td>
</tr>
<tr>
<td>History</td>
<td>History &amp; Current Affairs</td>
<td></td>
</tr>
<tr>
<td>Life Sciences</td>
<td>Life Sciences</td>
<td></td>
</tr>
<tr>
<td>Physical Sciences</td>
<td>Physical Sciences</td>
<td></td>
</tr>
<tr>
<td>Mathematics</td>
<td>Mathematics</td>
<td></td>
</tr>
<tr>
<td>Music Elective Program (MEP)</td>
<td>Music Elective Program (MEP)</td>
<td></td>
</tr>
<tr>
<td>Music</td>
<td>Music</td>
<td></td>
</tr>
<tr>
<td>Malay Special Program (MSP) /</td>
<td>Malay Special Program (MSP)</td>
<td></td>
</tr>
<tr>
<td>Chinese Special Program (CSP)</td>
<td>Chinese Special Program (CSP)</td>
<td></td>
</tr>
<tr>
<td>Art</td>
<td>Art</td>
<td></td>
</tr>
<tr>
<td>3rd Language</td>
<td>3rd Language</td>
<td></td>
</tr>
</tbody>
</table>
### Examination Matters

#### Assessment Weighting (Years 1 – 3)

<table>
<thead>
<tr>
<th>LEVEL</th>
<th>TERM 1</th>
<th>TERM 2</th>
<th>TERM 3</th>
<th>TERM 4</th>
</tr>
</thead>
<tbody>
<tr>
<td>Year 1 – 3 Express</td>
<td>Class Test (Not applicable for Year 1)</td>
<td>Mid Year Exam Wk 8</td>
<td>Class Test</td>
<td>Exam (Wk 4/5)</td>
</tr>
<tr>
<td>Year 1 - 3 IP</td>
<td>Class Test (Not applicable for Year 1)</td>
<td>Mid Year Exam Wk 8</td>
<td>1 coursework for each subject (adhere to schedule)</td>
<td>Exam (Wk 4/5)</td>
</tr>
<tr>
<td>Weighting</td>
<td>0%</td>
<td>30%</td>
<td>Express: 0% IP Coursework: 20% (Marks will be added to Term 4)</td>
<td>70%</td>
</tr>
<tr>
<td>Reports</td>
<td>T1: Term Report</td>
<td>T2: Result Slip</td>
<td>T3: Term Report</td>
<td>T4: Result slip</td>
</tr>
</tbody>
</table>

Date: 4 Jan 2016
### PROMOTION CRITERIA

**Date:** 4 Jan 2016

<table>
<thead>
<tr>
<th>Levels</th>
<th>Promotion Criteria to the next level</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Year 1 Express</strong></td>
<td>A pass (50% or more) in English Language and an overall percentage of at least 50% for English Language and 8 other subjects.</td>
</tr>
</tbody>
</table>

* This subject will be replaced with any other subject for a student who has been exempted from offering the Mother Tongue Language.

* Promotional status for students who have not taken the full papers in any sitting will be considered on a case by case basis.

---

<table>
<thead>
<tr>
<th>Levels</th>
<th>Promotion Criteria to the next level</th>
</tr>
</thead>
</table>
| **Year 1 IP** | 1. An overall aggregate point of at least 26 points based on 6 relevant subjects.  
2. At least 1 bonus point for performance in eTOK and ISO (not applicable to Y1 IP) AND  
3. A grade requirement of at least grade 4 or better in the 6 relevant subjects. |

The six relevant subjects for Year 1 are:  
1. Language Arts  
2. Mother Tongue *  
3. History / Geography  
4. Mathematics  
5. Physical Sciences / Life Sciences  
6. Any other subject

* This subject will be replaced with any other subject for a student who has been exempted from offering the Mother Tongue Language.
ZERO TOLERANCE POLICY ON BULLYING

ACS (Independent) is a family school – where each member should feel safe, accepted and respected.

As such, it operates a ZERO-TOLERANCE POLICY ON BULLYING of any sort and in any form.

DEFINITION

BULLYING is defined as the repeated infliction of physical, verbal or psychological aggression and hurt to an individual or group of individual.
BULLYING MAY INVOLVE, BUT IS NOT LIMITED TO:

1. Unwanted teasing and name calling.

2. Verbal harassment – face to face, by writing, by phone or over the internet.

3. Frightening and intimidating.

4. Cyber bullying

5. Physical violence

BULLYING MAY INVOLVE, BUT IS NOT LIMITED TO:

6. Theft

7. Public Humiliation

8. Destruction of Property

9. Rumor and spreading of falsehoods
**ACTION**

REPORT CASES TO YOUR TEACHERS, Discipline Committee, Year Director, Senior Admin

- All cases of alleged bullying will be looked into
- Severe follow-up action will be taken if cases are found to be true.

---

**CURRICULUM HOURS**

<table>
<thead>
<tr>
<th>YEAR 1</th>
<th>Monday – Thursday</th>
<th>Monday – Thursday</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>7.30 a.m. – 2.40 p.m.</td>
<td>7.30 a.m. – 1.00 p.m.</td>
</tr>
<tr>
<td></td>
<td>9.00 am – 3.00 p.m.</td>
<td>7.30 a.m. – 1.00 p.m.</td>
</tr>
</tbody>
</table>
FINANCIAL ASSISTANCE

▲ MR PATRICK SOO
Email: patrick@acsindep.edu.sg

YEAR 1 QUERIES
YEAR 1 DIRECTOR

▲ MR LIANG CHEW MAN
Email: chewman@acsindep.edu.sg
THANK YOU
AND
HAVE A GREAT YEAR

..... the best is yet to be.