WELCOME TO
ACS (INDEPENDENT)

TUESDAY
01 February 2016

BRIEFING TO
YEAR 5
PARENTS/GUARDIANS

WINSTON HODGE
PRINCIPAL
whodge@acsindep.edu.sg
OBJECTIVES OF IB EVENING

- To provide relevant information for students and parents to make informed decisions
- To acquaint students and parents with expectations of Year 5 student
- To introduce key personnel related to the Year 5 and IB programme

SCHOOL MOTTO

THE BEST IS YET TO BE
The core purpose of ACS (Independent) is to nurture ACSians to be 
*catalysts for change*

with Godly values and robust character, equipped and willing to serve and lead in the family, nation and global community.
Theme 2016

Called to Serve
Our Hearts, Our Hopes, Our Aims Are ONE.

“Serve One Another Humbly In Love.”

- Galatians 5:13b -

➢ School Philosophy
➢ School Vision, Mission, Values
➢ School History
FOCUS FOR 2016

SCHOOL

INTRODUCTION OF SENIOR ADMINISTRATION AND PROGRAMME OVERSIGHT
### DEPUTY PRINCIPALS | PROGRAMME OVERSIGHT
--- | ---
MR PATRICK SOO | FOUNDATIONAL YEARS 1 & 2 FINANCIAL ASSISTANCE (YEARS 1 – 6)
MDM YONG LEE HAR | YEARS 3 & 4 EXPRESS
MS THIRUNALAN MIRUNALINI | YEARS 3 & 4 IP
MS CHOCK SIEW HWA | YEARS 5 & 6 IBDP
MRS JUDY HO | STUDENT DEVELOPMENT (YEARS 1-6)
INTRODUCTION OF YEAR DIRECTOR AND DEPUTY

L to R
Ms Lee Suling
Deputy Director

Ms Alice Tan
Year 5 Director

CHRISTIAN EDUCATION STAFF

CHAPLAINS

Rev Aaron Tay (Chaplain in-Charge)
Rev Loretta Lim
Pastor Benjamin Fong

CHRISTIAN MINISTRY

Ms Grace Foo
Mr Mark Chan
AS A SENIOR STUDENT

• Role model to other students
  – Personal Responsibility
  – Uphold the highest standards of respect and care
  – Uphold integrity
  – Uphold academic honesty

ACADEMIC HONESTY POLICY

IBO and ACS (Independent) adopt zero tolerance towards academic honesty violations
Why is Academic Honesty Important?

- **School’s responsibility**
  - To ensure that students graduate from the IB Programme with the knowledge and skills required to participate successfully in their next course of study.

- **High Quality Learning Experience**
  - Every student should expect to have a high quality learning experience. They need to feel that their hard work is being recognized and fairly evaluated, and that other students do not have an unfair advantage through cheating on exams, essays, or projects.
  - Academic Dishonesty demeans and dishonors the whole learning experience.

Why is Academic Honesty Important?

- **To uphold the values of integrity, honesty, trust, fairness, respect, and responsibility** which are the core values of academic integrity and to be **A Principled Learner (IB Learner Profile)**.
ACADEMIC HONESTY POLICY

- Academic Misconduct

- Plagiarism: Representation of the ideas or work of another as the candidate’s own work. This includes internet plagiarism or passing off someone else’s piece of work as the candidate’s work.

- Facilitation of Dishonesty/Collusion: Helping others to intentionally violate the academic honesty policy, as in allowing one’s work to be copied or submitted for assessment by another. A student who facilitates a malpractice is as culpable as the student who receives the help even if he does not benefit from the violation.

- Duplication of work: Unapproved presentation of the same work by two or more candidates

- Fabrication: Falsifying or inventing any information or data in an academic exercise, reports, laboratory results and citations to sources of information.

- Cheating: Using dishonest methods to gain an advantage for eg using inappropriate or prohibited materials, information, sources, or aids, copying the work of another candidate

- Academic Sabotage: Deliberate intent to obstruct or impede the academic progress of other students for eg by destroying another student’s work or stealing or defacing books, journals or library materials

- Any other behaviour which gains an unfair advantage for a candidate eg taking examination materials into the exam room, misconduct during an examination,

ACADEMIC HONESTY POLICY

- Ultimately, students are responsible for ensuring that the final version of any work is authentic.

- Students must bear the consequences if they submit any work for assessment that is not their own, regardless of whether plagiarism/collusion was deliberate or a careless act.
Academic Honesty

• Academic Honesty Day conducted
  – To engender Principled Learners
  – To equip students with skills and knowledge on academic honesty in the different subject areas

• Academic Honesty Policy issued
  – Students
  – Parents (Collaboration between school and parents to support our students in academic integrity)

Consequences of Academic Violations

• **NO GRADE** - Receiving a zero for the assignment
• **Warning letter with issuance of demerit points**
  – Will affect Honour’s Day awards
  – Will affect scholarship applications
• **As the conduct of student leadership is expected to be exemplary, any repeat case of academic misconduct in the draft of IB assessment will possibly merit removal from the student leadership position.**
• **Not presented as a candidate for the exam**
• **Suspension from school**
• **Expulsion from school**
• **No issuance of IB diploma – not allowed to take exam for at least 1 year**
ACADEMIC HONESTY POLICY

- The IBO takes a very serious view of any malpractice.
- If a case of malpractice has been established, no grade will be awarded in the subject(s) concerned. **NO DIPLOMA WILL BE AWARDED** to the candidate, but a certificate will be awarded for other subject(s) in which no malpractice has occurred.

  The candidate will only be permitted to register for future examinations **at least one year after the session** in which malpractice was established. An IB Diploma may be withdrawn from a candidate at any time if malpractice is subsequently established.

- If a case of malpractice is very serious either because of its nature or because the candidate has already been found guilty of malpractice in a previous session, the candidate may not be permitted to register for examinations in any future session.

- An IB diploma, or a certificate may be withdrawn from a candidate at any time if malpractice is subsequently established.

  *Vade Mecum, 2006*

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**Importance & Implication of the Cover Sheet**

- Once a student has officially submitted the work attached with a signed cover sheet to a teacher or coordinator, it cannot be retracted.

- Any suspicion of academic misconduct that arises thereafter will be investigated and reported to the relevant authorities.
Implications of Academic Misconduct on University Applications

• Declaration on application form
  “Have you ever been, charged with or subject to disciplinary action for any type of misconduct, scholastic or otherwise, at any educational institution?”

• School’s responsibility to declare HONESTLY to the University

ZERO TOLERANCE POLICY ON BULLYING

ACS (Independent) is a family school – where each member should feel safe, accepted and respected.

As such, it operates a ZERO-TOLERANCE POLICY ON BULLYING of any sort and in any form.
AGAPE COUNSELING SANCTUARY (ACS)

Standing
Mr Muhd Hafiz

Seated (L to R)
Mr Charlie Ong
Ms Chow Oi Har
FINANCIAL ASSISTANCE

➤ MR PATRICK SOO
Email: patrick@acsindep.edu.sg

LEAVE FROM SCHOOL

All parents and students are to note that the school strongly discourages students from going on leave during the school term.

SPECIAL NOTE
The school does not condone students making travel arrangements without first obtaining approval for their leave.
LEAVE FROM SCHOOL

Cases that may be considered are subject to the following requirements:

- Application in writing should be made by parents as early as possible but not later than two weeks before the date of leave requested.
- Compassionate leave may be granted on short notice and parents may make such requests through the telephone or email.
- Reasons for application of such leave should be clearly stated.
- Approval for such leave can only be granted by the Principal or Deputy Principal or an Officer of the school designated by the Principal.
- Leave granted would presuppose that the student concerned would take the necessary steps to keep up with the lessons missed and to submit any assignments done during the student’s period of leave. Upon returning, the student should submit the assignments to the teachers concerned.
- Upon approval of leave, the students should accordingly inform parents or guardians.

CURRICULUM HOURS

<table>
<thead>
<tr>
<th>Year 5</th>
<th>Monday</th>
<th>Thu, Wed (Week A), Thurs</th>
<th>Wed (Week B)</th>
<th>Fri</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>7.30 a.m. – 4.00 p.m.</td>
<td>7.30 am – ranges from 2.40 p.m. till 4.00 p.m.</td>
<td>9.00 a.m. – 3.00 p.m.</td>
<td>7.30 a.m. – 1.00 p.m.</td>
</tr>
</tbody>
</table>
2016 TUTORIAL SCHEDULE

Y5 IB (2 week cycle)

<table>
<thead>
<tr>
<th>Week A Mon</th>
<th>Week A Tue</th>
<th>Week A Wed</th>
<th>Week A Thur</th>
<th>Week A Fri</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Hist/Geog</td>
<td>Phy/Bio</td>
<td>English</td>
<td>Group 2</td>
</tr>
<tr>
<td>Week B Mon</td>
<td>Week B Tue</td>
<td>Week B Wed</td>
<td>Week B Thur</td>
<td>Week B Fri</td>
</tr>
<tr>
<td></td>
<td>Econ/BM</td>
<td>Math</td>
<td>Chem</td>
<td>Comp Sc</td>
</tr>
</tbody>
</table>

Tutorials will take place after lessons and are compulsory for students identified.
This takes precedence over CCA, unless it is a competition day.

ANGLO-CHINESE SCHOOL (INDEPENDENT)

EXAMINATION MATTERS
**IB GRADING SYSTEM**

- Each group subject scores 1-7

<table>
<thead>
<tr>
<th>Grade Descriptors</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Excellent</td>
<td>7</td>
</tr>
<tr>
<td>Very Good</td>
<td>6</td>
</tr>
<tr>
<td>Good</td>
<td>5</td>
</tr>
<tr>
<td>Satisfactory</td>
<td>4</td>
</tr>
<tr>
<td>Mediocre</td>
<td>3</td>
</tr>
<tr>
<td>Poor</td>
<td>2</td>
</tr>
<tr>
<td>Very Poor</td>
<td>1</td>
</tr>
</tbody>
</table>

- Combined performance in TOK and EE scores 0-3 (based on Bonus points matrix)

- Perfect score is \((7 \times 6) + 3 = 45\)

**IB GRADING SYSTEM – BONUS POINTS MATRIX**

<table>
<thead>
<tr>
<th>EE/TOK</th>
<th>Excellent A</th>
<th>Good B</th>
<th>Satisfactory C</th>
<th>Mediocre D</th>
<th>Elementary E</th>
<th>No Grade N</th>
</tr>
</thead>
<tbody>
<tr>
<td>Excellent A</td>
<td>+3</td>
<td>+3</td>
<td>+2</td>
<td>+2</td>
<td>Failing Condition</td>
<td>Failing Condition</td>
</tr>
<tr>
<td>Good B</td>
<td>+3</td>
<td>+2</td>
<td>+2</td>
<td>+1</td>
<td>Failing Condition</td>
<td>Failing Condition</td>
</tr>
<tr>
<td>Satisfactory C</td>
<td>+2</td>
<td>+2</td>
<td>+1</td>
<td>0</td>
<td>Failing Condition</td>
<td>Failing Condition</td>
</tr>
<tr>
<td>Mediocre D</td>
<td>+2</td>
<td>+1</td>
<td>0</td>
<td>0</td>
<td>Failing Condition</td>
<td>Failing Condition</td>
</tr>
<tr>
<td>Elementary E</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Failing Condition</td>
<td></td>
</tr>
<tr>
<td>No Grade N</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Failing Condition</td>
<td></td>
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</table>
ACADEMIC EXCELLENCE TARGETS
YEAR 5 IBDP

<table>
<thead>
<tr>
<th>IBDP</th>
<th>AVERAGE POINTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Y5</td>
<td>38</td>
</tr>
</tbody>
</table>

PROMOTION CRITERIA

<table>
<thead>
<tr>
<th>Levels</th>
<th>Promotion Criteria to the next level</th>
</tr>
</thead>
</table>
| Year 5 | 1. An overall aggregate point of at least 26 points based on 6 subjects  
|        | 2. Satisfactory performance in TOK and EE and  
|        | 3. The following grade requirements:  
|        |   - Numeric grades awarded for all 6 subjects  
|        |   - NO Grade 1 in any subject  
|        |   - No more than two Grades 2 (HL or SL)  
|        |   - No more than three Grades 3 or below (HL or SL)  
|        |   - At least 12 points attained on HL subjects  
|        |   - At least 9 points attained on SL subjects  

NO RE-EXAM

Promotional status for students who have not taken the full papers in any sitting will be considered on a case by case basis.
## Weighting of Marks for Year 5 (IBDP 1)

<table>
<thead>
<tr>
<th>LEVEL</th>
<th>TERM 1</th>
<th>TERM 2</th>
<th>TERM 3</th>
<th>TERM 4</th>
</tr>
</thead>
<tbody>
<tr>
<td>Year 5 IBDP 1</td>
<td>Class Test 0%</td>
<td>Class Test 0%</td>
<td>Common Test 30%</td>
<td>Exam (Wk 4/5) 70%</td>
</tr>
<tr>
<td>Reports</td>
<td>-</td>
<td>T2: Term Report</td>
<td>T3: Result Slip</td>
<td>T4: Result Slip</td>
</tr>
</tbody>
</table>

### 2015 – 9th COHORT IB RESULTS
# Overall School Results

<table>
<thead>
<tr>
<th></th>
<th>2015</th>
<th>2014</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>No. of Diploma candidates</strong></td>
<td>444</td>
<td>449</td>
</tr>
<tr>
<td><strong>Average total points score</strong></td>
<td>41.84</td>
<td>41.30</td>
</tr>
<tr>
<td><strong>Average grade</strong></td>
<td>6.58</td>
<td>6.60</td>
</tr>
<tr>
<td><strong>Number of Perfect Scorers</strong></td>
<td>41</td>
<td>34</td>
</tr>
</tbody>
</table>

No. of Perfect Scorers from ACS (Indep) = 24  
No. of Perfect Scorers from other schools = 17

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# Total candidates scoring 40 pts and above

<table>
<thead>
<tr>
<th></th>
<th>2015</th>
<th>2014</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>45</strong></td>
<td>41</td>
<td>34</td>
</tr>
<tr>
<td><strong>44</strong></td>
<td>63</td>
<td>59</td>
</tr>
<tr>
<td><strong>43</strong></td>
<td>99</td>
<td>78</td>
</tr>
<tr>
<td><strong>42</strong></td>
<td>77</td>
<td>68</td>
</tr>
<tr>
<td><strong>41</strong></td>
<td>57</td>
<td>73</td>
</tr>
<tr>
<td><strong>40</strong></td>
<td>37</td>
<td>40</td>
</tr>
<tr>
<td><strong>Total No. candidates awarded 40 points and above</strong></td>
<td>374 (84.2%)</td>
<td>352 (78.4%)</td>
</tr>
<tr>
<td><strong>Total candidature</strong></td>
<td>444</td>
<td>449</td>
</tr>
</tbody>
</table>
THE HUMANITIES SCHOLARSHIP PROGRAMME (HSP)

ELIGIBILITY

- Must be Singapore Citizens
- Attained outstanding results in the IP / GCE ‘O’ Level in particular in the Humanities
- Have a good record of co-curricular activities.
- Must offer three Humanities at Higher Level with English A: Literature HL as a compulsory subject.
CAREER OPPORTUNITIES & GUIDANCE (COG)

COG Department
Supports the child in achieving their higher education- and career-related goals

Sharing Sessions (Universities, Scholarship Agencies, Alumni, Professionals)

One-to-One Counselling

Education & Career Goals

University / Scholarship Application & Administration

PCCG Lessons
COG Department
Calendar of Events

<table>
<thead>
<tr>
<th>COG Events / Activities</th>
<th>Dates</th>
</tr>
</thead>
<tbody>
<tr>
<td>• University visits (including in-house, external, campus visits)</td>
<td>All year round</td>
</tr>
<tr>
<td>• Alumni Sharing</td>
<td></td>
</tr>
<tr>
<td>• Career talks</td>
<td></td>
</tr>
<tr>
<td>Higher Education &amp; Career Day</td>
<td>9 Mar 2016</td>
</tr>
<tr>
<td>Parent Information Sessions (Overseas higher education)</td>
<td>PTM 1 (27 Apr 2016)</td>
</tr>
<tr>
<td>Application essay writing workshops (in-house)</td>
<td>Terms 2 – 3 2016</td>
</tr>
<tr>
<td>OBA ONE ACS Career Forum</td>
<td>30 Jul 2016</td>
</tr>
</tbody>
</table>

University Visits (2015)

UK Universities
- Birmingham
- Cambridge
- Dundee
- Durham
- Edinburgh
- Exeter
- Glasgow
- Imperial
- King’s College
- LSE
- Nottingham
- Oxford
- Queen’s U Belfast
- UCL
- Warwick...

US Universities
- Boston College
- Carnegie-Mellon
- Chicago
- Macalester
- Johns Hopkins
- Northeastern
- NYU
- Rose-Hulman Inst of Technology
- Tufts
- UNC Chapel Hill
- Washington U, St Louis
- Wesleyan
- Wisconsin-Madison

Local universities
- NUS Business
- NUS Dentistry/Pharmacy
- NUS YLL School of Med
- SMU
- Yale-NUS
- NTU-LKC Sch of Med

Across the world...
- Toronto
- Waseda
- HKUST
- Sydney
- Yonsei
- UBC
University Application Timeline

*Students serving NS usually apply first year of military service. Students to get in touch with COG for information on application procedures & timeline *

<table>
<thead>
<tr>
<th>Country</th>
<th>Deadlines <em>ENTRY into Academic Year 2017</em></th>
</tr>
</thead>
</table>
| Local           | • Feb 2017 (NUS)  
                  | • Apr 2017 (NTU / SIT / SMU / SUTD)                                              |
| UK              | • Sep / Oct 2016 (Oxbridge / Med / Dentistry / Vet)                               |
|                 | • Jan 2017 (all other courses in non-Oxbridge unis)                             |
| US (including   | • Oct / Nov 2016 (Early Decision / Early Action)                                |
| Yale-NUS)       | • Jan 2017 (Regular Decision)                                                  |
| Australia       | • Oct / Nov 2016 (main, for Feb 2017 intake)                                     |
|                 | • Feb 2017 (for Jul 2017 intake)                                                |

General Admission Requirements

• Academic history (Upper Sec onwards)
• Predicted grades *(for applications submitted before release of IB results, Jan 2017)*
• Tutor reference(s)
• Application essays
• Portfolio / samples of work
• Work experience / Internships
• Interviews
• Performance in admissions tests
• Discipline records
University Enrolment (Class of 2011)

- NUS: 36%
- NTU: 7%
- SMU: 8%
- UK: 23%
- US: 15%
- Australia: 3%
- Others: 6%
- Yale-NUS: 2%

University Enrolment (Class of 2012)

- NUS: 38%
- UK: 29%
- US: 11%
- Australia: 3%
- SMU: 5%
- NTU: 7%
- Others: 6%
- Yale-NUS: 1%
University Placements

United States
- University of California, Berkeley
- Boston University
- Brown University
- California Institute of Technology
- Carleton College
- Carnegie-Mellon
- University of Chicago
- Columbia University
- Cornell University
- Duke University
- Embry-Riddle Aeronautical University
- Georgetown University
- Georgia Institute of Technology
- Harvard University
- Johns Hopkins
- Lafayette College
- Massachusetts Institute of Technology
- Middlebury College
- New York University
- Northwestern University
- Oberlin College
- Parsons School of Design
- Pomona College
- Princeton University
- Rice University
- Rutgers, The State University of New Jersey
- Stanford University
- Skidmore College
- Swarthmore College
- Tufts University
- University of California, LA
- University of Pennsylvania
- University of Texas
- University of Virginia
- University of Washington
- University of Illinois at Urbana-Champaign
- Wellesley College
- Yale University

University Placements

United Kingdom
- Barts and the London School of Medicine and Dentistry
- Bristol University
- Cambridge University
- Central St Martins College of Arts and Design
- Durham University
- Imperial College
- Keele University
- King's College
- Leeds
- London School of Economics
- Oxford University
- Queen Mary, University of London
- St. George's
- Trinity College
- Trinity College Dublin
- University College Cork
- University College London
- University of Bath
- University of Birmingham
- University of Edinburgh
- University of Liverpool
- University of Manchester
- University of Newcastle
- University of Nottingham
- University of Sheffield
- University of York
- Warwick University
ISSUES THAT AN IB STUDENT MAY FACE

• Time management
  • inability to meet deadlines
  • setting Priorities
• Mental Health / Mindset
• Procrastination – leading to desperate measures
• Computer addiction
• BGR
• Physical Health
• Personal problems
• Academic Misconduct

SUPPORT FROM SCHOOL

- Counseling Help
  ■ Teachers
  ■ Counseling Department
  ■ IB Coordinators
- Special examination arrangements
  ■ Write in stating reasons for special arrangements or special consideration.
- Financial Aid
  ■ IB Examination Fees
  ■ Write in to the Principal, cc IB Coordinators
PARTNERSHIP WITH PARENTS

❖ Parent Support Group (PSG)
❖ Respect

DO NOT ABUSE OUR STAFF

We aim to provide our patients with the best possible care.

If our service falls below expectations, tell us.

Give our staff a safe environment to deliver good care.

In October 2009, a member of public was fined under Section 13B (1)(A) of the Miscellaneous Offences Act for the offence of using threatening words against a healthcare worker.

We will take action against anyone abusing our staff.
COMMUNICATION WITH PARENTS

- Termly updates (through SNAC & email)
- Email: whodge@acsindep.edu.sg
- Phone
- Visits
- Parent–Teacher Meetings
- LMS Parents Portal
- School Handbook
- Teacher’s Email
- SNAC (Smart Notification Acknowledgement Console)
- ACS (Indep) Twitter Account

PARENT SUPPORT GROUP (PSG) - EXECUTIVE COMMITTEE 2016
ACS (Independent) – Mdm Yong Lee Har, Deputy Principal

<table>
<thead>
<tr>
<th>Position</th>
<th>Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 Chairperson</td>
<td>Mr Danny Ng</td>
</tr>
<tr>
<td>2 Secretary</td>
<td>Ms Chin Wein Sze</td>
</tr>
<tr>
<td>3 Treasurer</td>
<td>Ms Ally Hong</td>
</tr>
<tr>
<td>4 Head, Membership</td>
<td>Mrs Chris Kwee</td>
</tr>
<tr>
<td>5 Head, PSG Welfare</td>
<td>Mrs Joanne Wong</td>
</tr>
<tr>
<td>6 Co-Head, Food &amp; Events</td>
<td>Mrs Joanne Wong</td>
</tr>
<tr>
<td>7 Co-Head, Food &amp; Events</td>
<td>Ms Yong Leng Leng</td>
</tr>
<tr>
<td>8 Parents’ Prayer Group</td>
<td>Ms Cynthia Chew</td>
</tr>
<tr>
<td>9 Fathers’ Prayer Group</td>
<td>Mr Bernard Lim</td>
</tr>
<tr>
<td>10 International Student Hosting Program</td>
<td>Ms Rinn Goh</td>
</tr>
<tr>
<td>11 IT &amp; Publicity</td>
<td>Mr Kenneth Wang</td>
</tr>
<tr>
<td>12 Family Matters</td>
<td>Ms Khoo Peck Kian</td>
</tr>
<tr>
<td>13 Member</td>
<td>Ms Lucy Ding</td>
</tr>
<tr>
<td>14 Member</td>
<td>Mrs Sharon Chan</td>
</tr>
<tr>
<td>15 Member</td>
<td>Ms Dora Oh</td>
</tr>
<tr>
<td>16 Member</td>
<td>Mrs Kalpana Melvani</td>
</tr>
</tbody>
</table>
PSG Announcements

Looking for tips on Better Parenting?
❖ Parenting with Confidence (4-workshop series) starting Sat, Feb 28 2015

Looking for ways to Better the School Community?

1. Hosting International Students – Give our international scholars an opportunity to experience the warmth & hospitality of a Singapore home!
2. Prayer Group Fellowship – Meets 7.30am every Thursday (for all parents) & every first Saturday of the month (for fathers)
3. Teachers' Day Lunch (Sep) & Boarder's Welcome Dinner (Nov) – food & $ donations welcome
4. Upkeep of PSG website & Family Matters! Programme – helpers urgently needed

For more info and registration details, go to https://sites.google.com/site/acsipsgsfe/home

PSG for Year 5 Parents

PSG WELCOME NIGHT FOR PARENTS OF YEAR 1 & YEAR 5 STUDENTS
Date: 17 Feb 2016 (Wed)
Time: 6:30pm to 8:30pm
Venue: Boarding School Staff Lounge

This is a very relaxing time of informal fellowship where you can meet up with other parents of the school to exchange ideas and information. You will also be able to informally meet key members of the Senior Administration as well as members of my PSG team over dinner.

SIGN UP ONLINE:
https://sites.google.com/site/acsipsgsfe/upcoming-events

PARENTS’ PRAYER GROUP
Every Thursday 7:30am to 8:30am at Boarding School Staff Lounge
Contact: Cynthia Chew (HP 81391019; email cynthiachew123@gmail.com)

FATHERS’ PRAYER GROUP
Every 1st Saturday of the month from 7:30am to 9am.
Contact: Bernard Lim (HP 96791650; email bercar21@gmail.com)
Parents-Teachers Meeting

1. Term 2: Wednesday, 27 April 2016
2. Term 3: Friday, 29 July 2016

YEAR 5 QUERIES

YEAR 5 DIRECTOR

➤ MS ALICE TAN
Email: alicetan@acsindep.edu.sg
THANK YOU
AND
HAVE A GREAT YEAR

..... the best is yet to be.