Introduction
The Anglo-Chinese School (Independent)'s mission is to be a beacon of truth and light, a world-class institution through the holistic development of our students. In line with this, the school offers two educational tracks to provide for the many forms and levels of talent we work with. The ACS (Independent) Integrated Programme (IP) is one of these tracks.

ACS (Independent) Integrated Programme
The ACS (Independent) IP is a six-year programme and IP students are not required to sit for the Singapore-Cambridge GCE ‘O’ Level Examination. Students may be admitted into the IP at Year 1, Year 3 or Year 5 and proceed to do the International Baccalaureate Diploma Programme (IBDP) in their fifth and sixth years. ACS (Independent)'s IP students do not take the Singapore-Cambridge GCE ‘A’ Level Examination.

Curriculum
The ACS (Independent) IP employs a learning paradigm which does not set hard boundaries to circumscribe curiosity. It provides a wide array of subject combinations – thus catering to enthusiasts of the arts and humanities as well as the sciences. An interdisciplinary approach is used to show how the different disciplines work together to develop an understanding of the world.

The overall programme consists of two main interdisciplinary academic strands; Strand 1 and 2 and other components that include Individualised Study Option (ISO), Pastoral Care and Career Guidance (PCCG), PE & CCA.

Strand 1 focuses on mathematics, physical sciences, life sciences, earth sciences, information sciences and technological studies. It also contains elements of social sciences. Strand 2 focuses on the languages, language arts and literature, history and social studies. It also contains elements of the performing arts in general. The Strand 2 curriculum was adapted from an ACS (Independent) GEP design. Specialised Art and Music electives and the affective/religious education which the school has always provided, are also included.

The assessment modes in the IP will aim to resemble those of the IBDP. They are made up of a series of formative and summative assessments that are continuous and multifarious and will give a full picture of a student’s academic achievement.

In addition to the curriculum subjects, students will be engaged in an Elementary Theory of Knowledge (eTOK) course, an Individualised Study Option (ISO) and the Creativity, Action, Service (CAS) experience. These have been specially designed to provide coherence with the International Baccalaureate Diploma Programme (IBDP) where the Theory of Knowledge (TOK) course, the Extended Essay (EE) and Creativity, Action, Service (CAS) form the core of the IB curriculum model. Students who complete the Programme successfully will receive the International Baccalaureate Diploma.