THE EXPRESS PROGRAMME
@ACS (INDEPENDENT)

Introduction
The Anglo-Chinese School (Independent)’s mission is to be a beacon of truth and light, a world-class institution through the holistic development of our students. In line with this, the school offers two educational tracks to provide for the many forms and levels of talent we work with. The ACS (Independent) Express Programme is one of these tracks.

ACS (Independent) Express Programme
The ACS (Independent) Express Programme is a four-year course leading to the Singapore-Cambridge General Certificate of Education (Ordinary Level), commonly referred to as the GCE ‘O’ Level.

Students may use their GCE ‘O’ Level results to apply for admission to the Singapore-Cambridge GCE ‘A’ Level course or International Baccalaureate Diploma Programme (IBDP) or polytechnics in Singapore or overseas.

Curriculum
The curriculum places emphasis on broad and balanced study across a wide range of subjects. The curriculum also develops learners’ skills in creative thinking, inquiry and problem-solving and is structured so that learners attain both theoretical and practical skills. In ACS (Independent) we seek to provide a myriad of opportunities for the ACSian student to discipline his mind, to sharpen his critical thinking skills and to express himself clearly and confidently. We also aim to provide an environment where our students are encouraged to aim high and excel. The school has a long standing tradition of preparing students well for the Singapore-Cambridge GCE ‘O’ Level Examination at the end of their four years of education in the school.

The GCE ‘O’ Level academic curriculum comprises the study of the Languages, the Humanities, the Sciences and Mathematics in the different years of the programme. The Music Elective Programme (MEP) is offered as a special elective in the GCE ‘O’ Level Programme. The MEP takes in academically able students with an aptitude for music and guides them in undertaking a serious study of this subject. ACS (Independent) is one of the few secondary schools which has the privilege of being a centre for the MEP.

Our teachers use an array of pedagogical tools including Information and Communication Technology (ICT) to help students learn in an interactive manner. Students are taught to self-assess and regulate their learning by reflecting critically on what they should know and be able to do. Lessons include appropriate use of learning cycles and practices such as discovery learning, interactive demonstrations, inquiry-based lessons, use of language labs and cooperative learning. Students’ learning is assessed continuously through various diagnostic, formative and summative processes.

In addition, the school is in partnership with parents who are kept informed of their sons’ progress through regular updates and feedback. We are committed to establishing and maintaining a respectful, supportive and safe environment that is emotionally and physically conducive to learning as every child matters to us.